



Curriculum Overview: Reception Autumn 1

Topic: Marvellous Me



Literacy, Phonics and Communication & Language

In **Drawing Club** we will be reading The Colour Monster, Mixed, A Little Bit Bravem Would You Rather, Little Rabbit Foo Foo, The Enormous Turnip and Rosie's Walk.

Comprehension

Children will independently look at a book, hold it the correct way and turn pages.

Word Reading

Children will segment and blend sounds together to read words.

Writing

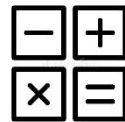
Children will give meanings to the marks they make.

In **Communication and Language**, we will be helping children to grow in confidence as they listen, speak and share their ideas. They will learn the importance of listening carefully, following instructions and finding out more by asking simple questions. We will introduce new vocabulary linked to daily routines and classroom life, helping children to communicate clearly with both adults and their friends. Through stories, group discussions and everyday conversations, children will be encouraged to use polite social phrases, such as "good morning", and develop their confidence in speaking, listening and understanding.

In **phonics**, children will be learning to read and write sounds and words according to their current phonics knowledge.

Bignold Primary School follows the Read Write Inc Phonics programme. You can find more information on how to support your child at home with their phonics here:

[Bignold Primary School - Phonics and Reading](#)



Maths

This half term, the children will have lots of opportunities to settle into their new classroom and become familiar with the routines and expectations of the school day. They will be introduced to the different areas of learning both indoors and outdoors, helping them to develop independence and confidence in their new environment.

Through play and practical activities, children will explore where resources belong, using positional language such as *under*, *behind*, *next to* and *between*. In maths, they will learn to match, sort and compare objects, as well as explore measures and patterns. These activities will support their early mathematical understanding while encouraging curiosity, problem-solving and communication skills.

Bignold Primary School follows White Rose Maths. You can find more information here by [clicking here](#).



Understanding the World

Our History questions

How have I changed? Who is in my family?

Our Geography question

Where in the world do I live?

Our Science question

What are my senses?

Physical Development

We will be learning to stand still, wait and walk in a line during different activities throughout the school day, sit at a table or on the floor to complete an activity, consolidate tripod grip, continue to develop small motor skills so that they can use a range of tools competently, safely and confidently (pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons).

Expressive Arts and Design

Art question

Can I identify and incorporate a variety of colours in my artwork?

DT question

Can I create a memory box?



Personal, Social and Emotional Development

We will be learning to recognise that we are an important person in our class, be a good friend to others and know what that means and involves, Manage own needs e.g. fastening coat, putting on shoes, develop confidence to try new activities and show independence. (link with challenges in provision), Identify and name emotions. Link book character's emotion to own experiences, begin to set own goals and show resilience and in the face of challenge. (link to characteristics of success), become independent when managing our own personal hygiene including going to the toilet and washing our hands.

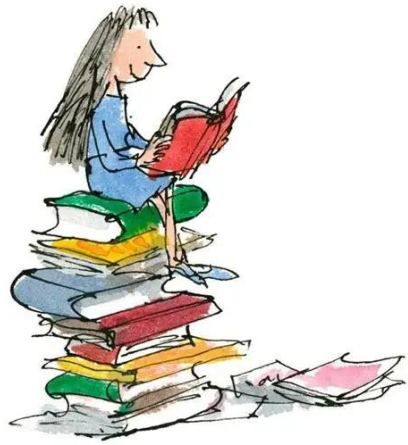
Other areas of learning:

RE: **What makes people special?** Me and my family and Harvest Festival

PSHE: Me and my relationships

You can find out more about our curriculum and how it has been designed on our [school website](#).

We Love Reading!



Each day, we share a carefully chosen story from our reading spine that celebrates the rich diversity of our world. These books introduce children to a wide range of experiences, cultures and perspectives, including stories that explore different cultures and backgrounds, neurodiversity, physical disabilities, a variety of family structures, and much-loved classic texts. Through these stories, children develop empathy, respect and an appreciation of the similarities and differences that make us all unique.

We read every day.



Regular Reminders

- Please **read with your child every day** and encourage them to **practise their phonics, number facts and times tables**.
- Remember to **name all items** brought to school.
- The weekly newsletter contains important calendar dates and information from school. This is sent on a Friday.
- If you wish to speak to your child's class teacher, you can usually catch them at the end of the day. If you want to speak for longer, please get in touch with the school office.

Three ways your child should be reading. Is your child regularly getting all three?

<u><i>Read in their heads to themselves.</i></u>	<u><i>Read aloud to someone</i></u>	<u><i>Be read to by an adult</i></u>
 <i>A book at your child's reading level.</i>	 <i>A book either at your child's reading level or just above (because you are there to help them).</i>	 <i>Use this as an opportunity to expose your child to books slightly above their own reading level, which they wouldn't be able to access on their own.</i>

Our three school rules are:

Ready



Respectful



Safe



Our school values are:

Tolerance

Resilience

Respect

Kindness



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